



ELEMENTARY SPANISH II (ONLINE)

4-0-4

Date: 01.3.12

COURSE NUMBER: SPA 102

PREREQUISITE(S): SPA 101

CO-REQUISITE(S): None

COURSE DESCRIPTIONS

This is a (college transfer) course in which the following topics are continued: listening, speaking, reading, and writing, including the study of Hispanic cultures for further development.

GENERAL EDUCATION OUTCOMES

Students who complete the general education core curriculum should be able to demonstrate

- 1. rationality, logic, and coherence, through critical thinking;**
- 2. their ability to express themselves effectively in written and oral communication;**
3. their ability to express themselves effectively in quantitative and qualitative terms;
- 4. their knowledge of the value and significance of diverse cultures;**
5. the scientific method of inquiry;
- 6. their knowledge of global, political, social, economic, and historical perspectives; and their ability to access, retrieve, synthesize, and evaluate information.**

TEXTBOOK(S): My Spanish Lab for ¡Arriba! 6th ed.
978-0205091522

OPTIONAL:

Zayas-Bazán, Eduardo, Susan M. Bacon, and Holly J. Nibert. ¡Arriba! 6th ed. Upper Saddle River: Pearson, 2011. Print.

ISBN: 978-0205740376

REFERENCE(S): www.prenhall.com/arriba (Companion web site)

OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT:

Spanish/English Dictionary, Microphone for computer.

Computer with Internet access, Internet Explorer 5.0 or

higher or other current browser, Java, word processing software (must be able to save in Word format), and anti-virus software.

METHOD OF INSTRUCTION:

This course will be taught by a variety of methods, which may include lecture, audio-visual materials, peer critique sessions, and collaborative learning techniques. In addition, instructors may enhance the course through use of a BlackBoard platform and may include discussion boards, chat rooms, posted lectures, streaming video, and other virtual learning tools.

GRADING SYSTEM:

93	-	100	=	A
85	-	92	=	B
75	-	84	=	C
65	-	74	=	D
0	-	64	=	F

Students must continue to show progress in the areas of speaking, reading, writing, and understanding of the language to receive a passing grade in SPA 102.

Students must master all four SPA 102 competencies in order to receive an overall passing grade in this course; failure to master any one of the competencies will result in a failing grade for the semester.

ONLINE GRADE CALCULATION METHOD:

Chapter Exams	=	40%
In-class assignments & class participation	=	10%
Final exam	=	20%
Quizzes and homework.	=	30%
	=	<u>100%</u>

All exams, quizzes, and homework should incorporate all four competencies—speaking, reading, and writing Spanish, and comprehending spoken Spanish—as well as enhancing students’ sensitivity to Hispanic/Latino cultures.

(An overall grade of C is required for transferability and for acceptance into SPA 201.)

The acceptance of late assignments and the opportunity to make up missed tests are privileges that may or may not be granted by the instructor. If these are allowed (with documented evidence of a sound reason for lateness), a student may submit a maximum of one late assignment and/or take one make-up test.

Students found guilty of committing an act of academic misconduct at any level of their class work/communication (including, but not limited to, homework assignments, journals, drafts of or final written assignments, and classroom or online discussions) will receive a sanction. All students suspected of academic misconduct will be referred to the Chief Instructional Officer or her designee. See Academic Conduct, below, as well as section III.C of the Student Code for Spartanburg Community College

Because instructors in the Humanities & Languages Department encourage students to write several drafts of their assignments before presenting a final draft, and because they maintain high expectations of their students' adherence to standards, students should not assume that late or inferior work is acceptable. The acceptance of late assignments (with documented evidence of a sound reason for lateness) and the opportunity to rewrite papers are privileges that may or may not be granted by the instructor; **if the instructor does grant such privileges, only one late assignment and one rewrite are allowed per semester.** The administration of make-up tests is also at the instructor's discretion. **If these are allowed, a student may make up a maximum of one missed test per semester in this course.**

CONFIDENTIALITY:

All students' e-mail addresses may be available to other students in the class. Although some assignments in an online course may encourage or require peer communication, the instructor will make every effort to protect the confidentiality of any personal communication (for example, grades). However, you should recognize that e-mail and other electronic media are not secure; there is no guarantee of the privacy of your e-mail or other personal information.

**APPROPRIATE
ONLINE BEHAVIOR:**

The use of Spartanburg Community College's website, e-mail service or course management software for creation and/or distribution of material not pertaining to course participation is prohibited and is grounds for dismissal according to College policy under "disruptive behavior." Such actions, include, but are not limited to:

- Inappropriate use of email and discussion boards for:
 - ✓ Harassment
 - ✓ Unlawful solicitation
 - ✓ "Spamming"
 - ✓ "Flaming"
- Use of online editing tools within the course management software to:
 - ✓ Create offensive material
 - ✓ Link to inappropriate materials

**ATTENDANCE
POLICY:**

An e-mail sent through the BlackBoard course site to the instructor is required from each student by the end of the drop/add period. At this time the Instructor will drop the student from the course if it is not received.

In this course, the minimum attendance requirement is one email in BlackBoard from student to instructor per week. However, instructors may include stricter attendance guidelines.

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student who stops attending the online class and fails to initiate a withdrawal will remain on the class roster. *For every assignment, test or exam not completed while still enrolled in the course the student will receive a grade of zero and the final course grade will be calculated accordingly.*

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

**ACADEMIC
CONDUCT:**

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of

academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

Plagiarism: The Humanities & Language Department values integrity and believes the academic misconduct of plagiarism to be a grave offense. Therefore, any student proven guilty of committing a flagrant act of plagiarism will be referred to the Vice President for Student Affairs' Office for discipline with a recommendation that he or she receive a letter grade of an "F" for the course.

**** The use of online translators or excessive help from native Spanish speakers is considered cheating.**

**CLASS/LAB
PROCEDURES:**

Lab Requirements: Students in SPA 102 are required to participate in lab exercises; for this the student must be prepared and have the required materials.

ACCOMMODATIONS:

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services by calling (864) 592-4818, toll-free 1-800-922-3679; via email through the SCC web site at www.sccsc.edu/resources/disabilities; or by visiting the office located in the East Building Room 30-B on the SCC Central campus. Contacting Student Disability Services early in the semester gives the College an opportunity to provide necessary support services and appropriate accommodations.

**COURSE OUTCOMES
& OBJECTIVES:**

Students must master all four SPA 102 competencies in order to receive an overall passing grade in this course; failure to master any one of the competencies will result in a failing grade for the semester.

Upon satisfactory completion of this course, the student will be able to:

- I. Comprehend spoken Spanish
 1. respond (orally) appropriately to spoken Spanish
 2. respond (writing) appropriately to spoken Spanish
 3. respond appropriately to various dialects in the target language

- II. Speak comprehensible Spanish.
 1. construct orally accurate sentences in Spanish using appropriate vocabulary and grammatical structure
 2. pronounce Spanish according to Spanish phonetics
 3. react to non-verbal communication in target language

- III. Read and comprehend Spanish
 1. respond (orally) appropriately to authentic texts
 2. respond (in writing) appropriately to authentic texts

- IV. Write comprehensible Spanish.
 1. construct accurate sentences in Spanish in writing
 2. apply grammar rules to written Spanish
 3. use appropriate vocabulary