



DEVELOPMENTAL ENGLISH II

Date 12/5/11

C - L - CR
3 - 0 - 3

COURSE NUMBER: ENG 032

PREREQUISITE(S): None

CO-REQUISITE(S): ENG 031 (unless prior credit awarded)

COURSE DESCRIPTIONS Developmental English is an intensive review of grammar and usage; mechanics of punctuation, spelling, and capitalization; sentence structure; and the writing process. Evidence of planning, organizing, drafting, editing, and revising are emphasized in this course along with a study of different modes of writing for a variety of rhetorical situations.

TEXTBOOK(S): Arlov, Pamela and Nick. *Wordsmith: Essentials of College English*. Upper Saddle River, NJ: Prentice, 2004.

REFERENCE(S): Dictionary (Webster's), www.prenhall.com/arlov (companion website) www.mywritinglab.com (practice resource)

OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT: Students need a notebook, a college-level dictionary (included), notebook paper, pens and pencils, highlighters, a small stapler, and a disk for writing assignments.

METHOD OF INSTRUCTION: The course is taught through lectures, discussions, questioning, and group activities.

GRADING SYSTEM:

93	-	100	=	A
85	-	92	=	B
75	-	84	=	C
Below	-	75	=	F

GRADE CALCULATION METHOD:

Homework, class work, and participation	=	10%
Tests	=	20%
Writing Assignments(One written in class)	=	40%
Final Examination (in-class Composition)	=	30%
	=	<u>100%</u>

ATTENDANCE POLICY:

The student is responsible for punctual and regular attendance in all classes, laboratories, clinical, practica, internships, field trips, and other required class activities. The College does not grant excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies occur, the student is responsible for notifying instructors and completing missed work if approved for late submission by instructors.

The student is tardy if not in class at the time the class is scheduled to begin and is admitted to class at the discretion of the instructor.

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student enrolling in and attending at least one course session remains enrolled until the student initiates a withdrawal.

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

Absences for Religious Holidays: Students who are absent from class in order to observe religious holidays are responsible for the content of any activities missed and for the completion of assignments occurring during the period of absence. Students who anticipate their observance of religious holidays will cause them to be absent from class and do not wish such absences to penalize their status in class should adhere to the following guidelines:

1. Observance of religious holidays resulting in three or fewer consecutive absences: Discuss the situation with the instructor and provide written notice at least one week prior to the absence(s). Develop (in writing) an instructor-approved plan, which outlines the make up of activities and assignments.

2. Observances of religious holidays resulting in four or more consecutive absences: Discuss the situation with the instructor and provide the instructor with written notice within the first 10 days of the academic term. Develop an instructor-approved plan, which outlines the make up of activities and assignments.

**CLASSROOM
CONDUCT:**

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

CELLULAR PHONES AND PAGERS/BEEPERS: Cellular phones, pagers and beepers are not permitted to be turned on or used within the classroom. Use of these devices during classroom time will be considered a violation of the student code as it relates to "disruptive behavior."

**CLASS/LAB
PROCEDURES:**

ENG 032 is designed to help students improve their English skills and prepare them for success in writing. Students will complete numerous practice exercises, homework, and other writing assignments. Students must complete all assignments to satisfactorily complete the course.

ACCOMMODATIONS:

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services by calling (864) 592-4818, toll-free 1-800-922-3679; via email through the SCC web site at www.sccsc.edu/resources/disabilities; or by visiting the office located in the East Building Room 30-B on the SCC Central campus. Contacting Student Disability Services early in the semester gives the College an opportunity to provide necessary support services and appropriate accommodations.

**COURSE OUTCOMES
& OBJECTIVES:**

Upon satisfactory completion of this course, the student will be able to:

- I. Demonstrate sentence variety.
 - A. Write simple sentences correctly.
 - B. Write compound sentences correctly.
 - C. Write complex sentences correctly.

- II. Demonstrate an understanding of correct sentence structure.
 - A. Recognize two types of run-ons.
 1. Identify fused run-ons.
 2. Identify comma-splice run-ons.
 - B. Correct run-ons using various methods.
 1. Correct run-ons using a period and capital.
 2. Correct run-ons using a comma and coordinating conjunction.
 3. Correct run-ons using a semi-colon.
 4. Correct run-ons using a semi-colon and conjunctive adverb.
 5. Correct run-ons using a subordinate conjunction.

- III. Demonstrate the ability to write a formal, academic paragraph.
 - A. Create a controlling idea.
 - B. Write a body of support for the controlling idea.
 - C. Write a conclusion.
 - D. Use MLA format.

- IV. Demonstrate the ability to revise a paragraph.
 - A. Clarify the controlling idea.
 - B. Improve the support.
 - C. Improve the coherence.
 - D. Improve the style.

- V. Demonstrate the ability to edit a paragraph.
 - A. Identify and correct grammar errors.
 - B. Identify and correct punctuation errors.
 - C. Identify and correct misspelled words.

- VI. Demonstrate the ability to write paragraphs in different modes.
 - A. Write an exemplification paragraph.
 - B. Write a cause/effect paragraph.

**GENERAL
EDUCATION
OUTCOME:**

Upon satisfactory completion of this course, students should be able to demonstrate

- I. their ability to express themselves effectively in written communication.