



GROWTH AND DEVELOPMENT

Date 2/22/12

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COURSE NUMBER: ECD 203

COREQUISITE(S): ECD 102

COURSE DESCRIPTIONS This course is an in-depth study of preschool children growing and developing in today's world. Focus is on "total" development of the child with emphasis on physical, social, emotional, cognitive, and nutritional areas of development. Developmental tasks and appropriate activities are explored in the course.

TEXTBOOK(S): The Developing Person Through Childhood, by Kathleen Stassen Berger, 5th edition. Worth Publishers, 2009

METHOD OF INSTRUCTION: Lecture and Discussion
Group and individual presentations
Audiovisuals and handouts

GRADING SYSTEM: 893 - 950 = A
(points) 808 - 892 = B
713 - 807 = C
Below - 713 = F

GRADE CALCULATION METHOD:

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| In-class activities/ assignments | 100 |
| Chapter tests (100 pts. each) | 600 |
| March of Dimes | 50 |
| "Designing a Toy" | 100 |
| Play Observations (2) | 100 |

ATTENDANCE POLICY: The student is responsible for punctual and regular attendance in all classes, laboratories, clinical, practica, internships, field trips, and other required class activities. The College does not grant excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies occur, the student is responsible for notifying instructors and completing missed work if approved for late submission by instructors.

If a student is absent on the day of a test, the student MUST CALL PRIOR to the class time. A voice mail message MUST BE LEFT with a phone number as to how to reach the student if the instructor isn't in the office. The test must be taken in the testing lab within the week of the missed test. If the student doesn't call before class time, there is no make-up for that test and a grade of zero (0) will be recorded for that test. (NOTE: Test format will not necessarily be the same as class test. Class test may be multiple choice/matching while make-up test may be discussion/short answer.)

The student is responsible for all lecture notes, assignments, etc. missed during his/her absence. A grade of zero (0) will be recorded for all pop quizzes and/or in-class assignments missed. No make-up work will be allowed for pop quizzes and class assignments. If absent, the student is responsible for ensuring that a fellow classmate is designated to take notes, collect handouts, and explain any homework/assignments. If you must be absent on the day an assignment is due, you may send the assignment to the instructor electronically, by fax to the attention of the instructor (864-592-4881), or have a family member or friend bring it to her at the end of class time (office 341). Assignments will not be accepted electronically unless you are absent.

Assignments must be ready to submit before the end of class time (per classroom clock) on the days scheduled. Failure to do so will result in assignment being marked late. Late work will be accepted at the discretion of the instructor and will receive a deduction of half the value of the assignment unless one of the following is documented: illness of self or family member (dated doctor's statement on letterhead), death of family member (obituary/program from funeral), car accident/car problems (police report/towing/repair bill). STUDENTS ARE REQUIRED TO BE ON TIME FOR PRESENTATIONS. MISSED PRESENTATIONS WILL RESULT IN A GRADE OF ZERO (0) AND STUDENTS MAY NOT MAKE UP ANY PRESENTATION.

Students are tardy if not in class at the time the class is scheduled to begin (per classroom clock). Students who are late on test days will not be admitted until after the test, however, the test may be taken in the Testing Center at a later date if approved by instructor (format may be different). Only one test may be taken in the Testing Center due to a student's tardiness and only if the student calls prior to the beginning of class time and leaves a message on the instructor's voicemail.

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student enrolling in and attending at least one course session remains enrolled until the student initiates a withdrawal.

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

Absences for Religious Holidays: Students who are absent from class in order to observe religious holidays are responsible for the content of any activities missed and for the completion of assignments occurring during the period of absence. Students who anticipate their observance of religious holidays will cause them to be absent from class and do not wish such absences to penalize their status in class should adhere to the following guidelines:

1. Observance of religious holidays resulting in three or fewer consecutive absences: Discuss the situation with the instructor and provide written notice at least one week prior to the absence(s). Develop (in writing) and instructor-approved plan which outlines the make up of activities and assignments.
2. Observances of religious holidays resulting in four or more consecutive absences: Discuss the situation with the instructor and provide the instructor with written notice within the first 10 days of the academic term. Develop an instructor-approved plan with outlines the make up of activities and assignments.

**CLASSROOM
CONDUCT:**

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

CELLULAR PHONES AND PAGERS/BEEPERS: Cellular phones, pagers and beepers are not permitted to be turned on or used within the classroom. Use of these devices during classroom time will be considered a violation of the student code as it relates to “disruptive behavior.” Cell phones cannot be taken into the placement sites, they must be left in the car. If phone use is discovered, a warning will be issued and disciplinary action taken.

ACCOMMODATIONS: Students who need special accommodations in this class because of a documented disability should notify Student Disability Services by calling (864) 592-4818, toll-free 1-800-922-3679; via email through the SCC web site at www.sccsc.edu/resources/disabilities; or by visiting the office located in the East Building Room 30-B on the SCC Central campus. Contacting Student Disability Services early in the semester gives the College an opportunity to provide necessary support services and appropriate accommodations.

PLEASE NOTE: Should change become necessary, the instructor reserves the right to adjust the requirements, pacing, or scheduling of this course. Any change will be announced in class or via SCC email before it becomes effective. All students need to attend class and check your SCC email on a consistent basis.

Upon satisfactory completion of this course, the student will be able to:

- I. Identify the developmental needs of children (ages three to eight)
 1. Identify physical needs of children.
 2. Identify factors involved in the cognitive development of children.
 3. Identify factors that contribute to the social/emotional growth of children.

- II. Identify appropriate procedures for guiding and caring for children at each developmental level.
 1. Plan and implement age appropriate children's activities based on an understanding of development.
 2. Explain how the child's relationships to family, school, and society affect the child's development.

- III. Identify symptoms of and be able to assist children in crisis.
 1. Identify the various categories of child maltreatment, describe the warning signs, and discuss the consequences of child maltreatment.
 2. Discuss the variables that influence the impact of stresses on school-age children.
 3. Discuss the problems of bullies and their victims, and describe possible ways of helping these children.
 4. Describe the relative influences of shared and nonshared environmental factors on school-age children.