



GROWTH AND DEVELOPMENT

Date 12/30/2011

C - L - CR
3 - 0 - 3

COURSE NUMBER: ECD 102

PREREQUISITE(S): ECD 101, Criminal background check, health form, student portfolio information

COURSE DESCRIPTIONS This course is an extensive study of philosophies and theories of growth and development of infants/toddlers. Focus is on "total" development of the child, with emphasis on physical, social, emotional, cognitive, and nutritional areas. Developmental tasks and appropriate activities are explored in the course.

TEXTBOOK(S): The Developing Person Through Childhood, by Kathleen Stassen Berger, 5th edition. Worth Publishers, 2006.

METHOD OF INSTRUCTION: Lecture and Discussion
Group and individual presentations
Audiovisuals and handouts
Interactive

GRADING SYSTEM: 940 - 1000 = A
(points) 850 - 939 = B
750 - 849 = C
Below - 750 = F

GRADE CALCULATION METHOD:

In-class activities/ assignments	100
Chapter tests (100 pts. each)	600
Pregnant Woman Letters	50
March of Dimes	100
Birth/Teratogen Article	100
Cleveland Observation	50

ATTENDANCE POLICY: The student is responsible for punctual and regular attendance in all classes, laboratories, clinical, practica, internships, field trips, and other required class activities. The College does not grant excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies occur, the student is responsible for notifying instructors and completing missed work if approved for late submission by instructors.

If a student is absent on the day of a test, the student **MUST CALL PRIOR** to the class time. A voice mail message **MUST BE LEFT** with a phone number as to how to reach the student if the instructor isn't in the office. The test must be taken in the testing lab within the week of the missed test and the student will need one of the following: a doctor's excuse, an obituary (if attending a family member's funeral), a police report or towing bill to verify car accident or car problems. Dates need to be included on the verification letterhead. If the student doesn't call before class time, there is not make-up for that test and a grade of zero (0) will be recorded for that test. (NOTE: Test format will not necessarily be the same as class test. Class test may be multiple choice/matching while make-up test may be discussion/short answer.)

The student is responsible for all lecture notes, assignments, etc. missed during his/her absence. A grade of zero (0) will be recorded for all pop quizzes and/or in-class assignments missed. No make-up work will be allowed for pop quizzes and class assignments. If absent, the student is responsible for ensuring that a fellow classmate is designated to take notes, collect handouts, and explain any homework/assignments. If you must be absent on the day an assignment is due, you may send the assignment to the instructor electronically, by fax to the attention of the instructor (864-592-4881), or have a family member or friend bring it to her **before** class time (office 341). Assignments will not be accepted electronically unless you are absent.

Assignments must be ready to submit at the **BEGINNING** of class time (per classroom clock) on the days scheduled. Failure to do so will result in a grade of zero (0). **STUDENTS ARE REQUIRED TO BE ON TIME FOR PRESENTATIONS. MISSED PRESENTATIONS WILL RESULT IN A GRADE OF ZERO (0) AND STUDENTS MAY NOT MAKE UP ANY PRESENTATION.**

Students are tardy if not in class at the time the class is scheduled to begin (per classroom clock). Students who are late on test days will not be admitted until after the test, however, the test may be taken in the Testing Center at a later date if approved by instructor (format may be different). Only one test may be taken in the Testing Center due to a student's tardiness and only if the student calls prior to the beginning of class time and leaves a message on the instructor's voicemail.

Instructors maintain attendance records. However, it is the

student's responsibility to withdraw from a course. A student enrolling in and attending at least one course session remains enrolled until the student initiates a withdrawal.

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

Absences for Religious Holidays: Students who are absent from class in order to observe religious holidays are responsible for the content of any activities missed and for the completion of assignments occurring during the period of absence. Students who anticipate their observance of religious holidays will cause them to be absent from class and do not wish such absences to penalize their status in class should adhere to the following guidelines:

1. Observance of religious holidays resulting in three or fewer consecutive absences: Discuss the situation with the instructor and provide written notice at least one week prior to the absence(s). Develop (in writing) and instructor-approved plan which outlines the make up of activities and assignments.
2. Observances of religious holidays resulting in four or more consecutive absences: Discuss the situation with the instructor and provide the instructor with written notice within the first 10 days of the academic term. Develop an instructor-approved plan with outlines the make up of activities and assignments.

**CLASSROOM
CONDUCT:**

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

CELLULAR PHONES AND PAGERS/BEEPERS: Cellular phones, pagers and beepers are not permitted to be turned on or used within the classroom. Use of these devices during classroom time will be considered a violation of the student code as it relates to “disruptive behavior.” Cellphones cannot be taken into the placement sites, they must be left in the car. If phone use is discovered, a warning will be issued and disciplinary action taken.

ACCOMMODATIONS: Students who need special accommodations in this class because of a documented disability should notify Student Disability Services by calling (864) 592-4818, toll-free 1-800-922-3679; via email through the SCC web site at www.sccsc.edu/resources/disabilities; or by visiting the office located in the East Building Room 30-B on the SCC Central campus. Contacting Student Disability Services early in the semester gives the College an opportunity to provide necessary support services and appropriate accommodations.

PLEASE NOTE: Should change become necessary, the instructor reserves the right to adjust the requirements, pacing, or scheduling of this course. Any change will be announced in class or via SCC email before it becomes effective. All students need to attend class and check your SCC email on a consistent basis.

COURSE
COMPETENCIES &
OBJECTIVES:

Upon satisfactory completion of this course, the student will be able to:

- I. Discuss child development in today's world.
 1. Summarize the historical theories of child development.
 2. Explain the influence of heredity and environment on the development of a child.
- II. Outline human development during the prenatal period
 1. Summarize typical and atypical development of a child from conception to birth.
 2. Identify procedures for caring for mother and child at each developmental level.
- III. Identify the different areas of development in infants and toddlers.
 1. Summarize typical and atypical development of a child from birth to age three.
 2. Identify procedures for caring for children at each developmental level and accepted appropriate practices.
 3. Recognize and discuss the relationship between the different areas of development.
 4. Plan and implement age-appropriate activities based on an understanding of the developmental tasks and problems of each stage.
 5. Demonstrate awareness of proper nutrition and nutritional needs of infants and toddlers.