



# BUSINESS LAW I

Course Syllabus

3-0-3.0

Date: 12/2/11

**COURSE NUMBER:** BUS 121

**PREREQUISITE(S):** ENG 032 or placement, RDG 100 or placement, MAT 032 or placement

**CO-REQUISITE(S):** None

**COURSE DESCRIPTIONS** This course is a study of legal procedures, law and society, classifications and systems of law, the Tribunals Administering Justice and their actions, contracts, sales, transfer of titles, rights and duties of the parties, conditions, and warranties.

**TEXTBOOK(S):** Beatty, Jeffery F. and Susan S. Samuelson. Introduction to Business Law. 3<sup>rd</sup> Edition. Ohio: Cengage Learning, South-Western, 2010. ISBN #978-0-324-82699-9

**REFERENCE(S):** None

**OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT:** Computer with Internet access, Internet Explorer 5.0 or higher or other current browser, Java, word processing software (must be able to save Word format), and anti-virus software.

**METHOD OF INSTRUCTION:** This course will be taught using online lecture notes, discussion boards and electronic messages.

**GRADING SYSTEM:**

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
60	-	69	=	D
Below	-	60	=	F

**GRADE CALCULATION METHOD:**

Assignments/Quizzes/Discussions	=	30%
Final Exam/Project	=	70%
	=	<u>100%</u>

**CONFIDENTIALITY:**

All students' e-mail addresses may be available to other students in the class. Although some assignments in an online course may encourage or require peer communication, the instructor will make every effort to protect the confidentiality of any personal communication (for example, grades). However, you should recognize that e-mail and other electronic media are not secure; there is no guarantee of the privacy of your e-mail or other personal information.

**APPROPRIATE  
ONLINE BEHAVIOR:**

The use of Spartanburg Community College's website, e-mail service or course management software for creation and/or distribution of material not pertaining to course participation is prohibited and is grounds for dismissal according to College policy under "disruptive behavior." Such actions, include, but are not limited to:

- Inappropriate use of email and discussion boards for:
  - ✓ Harassment
  - ✓ Unlawful solicitation
  - ✓ "Spamming"
  - ✓ "Flaming"
- Use of online editing tools within the course management software to:
  - ✓ Create offensive material
  - ✓ Link to inappropriate materials

**ATTENDANCE  
POLICY:**

An electronic e-mail is required from each student to the instructor by the end of the drop/add period. At this time the Instructor will drop the student from the course if it is not received.

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student who stops attending the online class and fails to initiate a withdrawal will remain on the class roster. *With this in mind, for every assignment, test or exam not completed while still enrolled in the course the student will receive a grade of zero and the final course grade will be calculated accordingly.*

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

**ACADEMIC  
CONDUCT:**

**ACADEMIC DISHONESTY:** Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

**CLASS/LAB  
PROCEDURES:**

Students are responsible for reading and following each assigned chapter, referencing the material available on the web site, posting answers to the discussion topics, utilizing any online reference materials available and contacting the instructor with any questions or concerns. Students can usually expect a response from the instructor within 24 hours.

There is a possibility of minor adjustments being made in the schedule during the semester. Be sure to check the calendar and the Discussion Board 2 – 3 times each week for changes and adjustments.

All assignments must be completed and turned in for grading as scheduled. These will be sent to the instructor using the Assignment Dropbox feature of the web course. **No assignment will be accepted after its due date.**

**If any test is not taken during the specified time frame, the test grade will be recorded as a zero. One 0 on a test may be replaced with the final exam grade.**

Everyone will take a comprehensive final exam. No exemptions!

**ACCOMMODATIONS:**

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services by calling (864) 592-4818, toll-free 1-800-922-3679; via email through the SCC web site at [www.sccsc.edu/resources/disabilities](http://www.sccsc.edu/resources/disabilities); or by visiting the office located in the East Building Room 30-B on the SCC Central campus. Contacting Student Disability Services early in the semester gives the College an opportunity to

provide necessary support services and appropriate accommodations.

**The Learning Center**, located in the rooms E-2 & E-5 of the East Building, provides computers for your use. Check the website <http://www.sccsc.edu/resources/tutoring/tlc> or call 592-4968 for current semester operating hours.

**Program Director**

Mr. Peter Stone  
592-4694  
[stonep@sccsc.edu](mailto:stonep@sccsc.edu)

**Program Department Chair**

Mrs. Karen Ravan  
592-4840  
[ravank@sccsc.edu](mailto:ravank@sccsc.edu)

**COURSE OUTCOMES  
& OBJECTIVES:**

**Upon satisfactory completion of this course, the student will be able to:**

- I. Evaluate the dimensions of the legal environment
  1. Explain the concept and the origin of law
  2. List the functions of administrative agencies
  3. Evaluate the role the Constitution plays in the development of law
  4. Explain the importance of the Bill of Rights
  5. Compare the state and federal court systems
  
- II. Evaluate the dimensions of tort and product liability
  1. Distinguish between intentional tort and negligence
  2. Name the four requirements to prove negligence
  3. Evaluate the legalities of product liability
  4. Explain what business crimes are
  
- III. Evaluate the dimensions of contract law
  1. Summarize the nature and requirements for a valid contract
  2. List the various classifications of contracts
  3. Explain breach of contract and the remedies of performance

4. Explain the importance of determining when ownership and risk of loss pass
- IV. Evaluate the dimensions of consumer protection
    1. Distinguish between express and implied warranties
    2. Discuss concepts related to product liability
  - V. Evaluate the dimensions of employer-employee relations
    1. List duties and liabilities of the employer
    2. Describe the liability of an employer to third parties
    3. List employee's duties to the employer
    4. Discuss protections given to employees by federal and state laws
  - VI. Evaluate the dimensions of business organization
    1. Identify the three most widely used types of business organization
    2. Identify advantages and disadvantages of each type of business organization
  - VII. Demonstrate problem solving and written communication skills
    1. Use the proper research tools to locate answers to legal questions and terms