



AMERICAN SIGN LANGUAGE II

Date 1/2/2012

C - L - CR
4 - 0 - 4

COURSE NUMBER: ASL 102

PREREQUISITE(S): ASL 101

CO-REQUISITE(S): N/A

COURSE DESCRIPTIONS This course is a continuation of American Sign Language I, designed to expose students to additional vocabulary, grammar features, and non-manual behaviors, all focusing on conversational skills.

TEXTBOOK(S): Lentz, Ella Mae; Mikos, Ken; Smith, Cheri. Signing Naturally; Student Workbook and Videotext, Level 1. Berkeley: Dawn Sign Press, 1993. ISBN#0-915035-20-0

OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT:

- License key for CyberASL
- Computer with Internet access for supplemental Blackboard assignments
- CD-Rom/DVD drive

METHOD OF INSTRUCTION: This course will use manual communication, lecture, class discussion and media. Heavy student participation will be required. Students are not permitted to speak but must use signs, gestures or writing to communicate.

GRADING SYSTEM:

93	-	100	=	A
85	-	92	=	B
77	-	84	=	C
70	-	76	=	D
Below	-	69	=	F

GRADE CALCULATION METHOD:

Chapter Quizzes and Final Exam (2 quizzes)	=	30%
Projects	=	20%
Homework & Lab Exercises	=	20%
Deaf Cultural Activities & Participation	=	30%
	=	<u>100%</u>

ATTENDANCE The student is responsible for punctual and regular attendance in

POLICY:

all classes, laboratories, clinical, practica, internships, field trips, and other required class activities. The College does not grant excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies occur, the student is responsible for notifying instructors and completing missed work if approved for late submission by instructors.

The student is tardy if not in class at the time the class is scheduled to begin and is admitted to class at the discretion of the instructor.

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student enrolling in and attending at least one course session remains enrolled until the student initiates a withdrawal.

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

Absences for Religious Holidays: Students who are absent from class in order to observe religious holidays are responsible for the content of any activities missed and for the completion of assignments occurring during the period of absence. Students who anticipate their observance of religious holidays will cause them to be absent from class and do not wish such absences to penalize their status in class should adhere to the following guidelines:

1. Observance of religious holidays resulting in three or fewer consecutive absences: Discuss the situation with the instructor and provide written notice at least one week prior to the absence(s). Develop (in writing) an instructor-approved plan, which outlines the make up of activities and assignments.
2. Observances of religious holidays resulting in four or more consecutive absences: Discuss the situation with the instructor and provide the instructor with written notice within the first 10 days of the academic term. Develop an instructor-approved plan, which outlines the make up of activities and assignments.

**CLASSROOM
CONDUCT:**

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests,

plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

CELLULAR PHONES AND PAGERS/BEEPERS: Cellular phones, pagers and beepers are not permitted to be turned on or used within the classroom. Use of these devices during classroom time will be considered a violation of the student code as it relates to “disruptive behavior.”

CLASS/LAB PROCEDURES:

Students are expected to come to class prepared and to spend the appropriate amount of time outside of class interacting with the Deaf community.

ACCOMMODATIONS:

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Students who need special accommodations in this class because of a documented disability should notify Student Disability Services by calling (864) 592-4818, toll-free 1-800-922-3679; via email through the SCC web site at www.sccsc.edu/resources/disabilities; or by visiting the office located in the East Building Room 30-B on the SCC Central campus. Contacting Student Disability Services early in the semester gives the College an opportunity to provide necessary support services and appropriate accommodations.

COURSE OUTCOMES & OBJECTIVES:

Upon satisfactory completion of this course, the student will be able to:

- I. Employ grammatical features of American Sign Language
 1. Practice topic/comment structure
 2. Incorporate spatial referencing, including spatial verbs
 3. Produce numbers up to 100, including ordinal, time, clock, age and money numbering systems
 4. Display contrastive structure
 5. Exhibit role shifting
 6. Practice descriptive and limb classifiers
 7. Demonstrate inflecting verbs
 8. Practice listing principles
 9. Demonstrate personal and possessive pronouns
 10. Display temporal sequencing and frequency signs
- II. Discuss topics in American Sign Language using vocabulary

- and grammar introduced
1. Ask for and give directions.
 2. Describe people, including personality, physical characteristics and clothing.
 3. Make requests, including locations, commands and clarifications
 4. Explain family relationships and occupations
 5. Attribute qualities to others
 6. Discuss routines and solving conflicts
 7. Practice storytelling techniques
- III. Develop culturally appropriate responses to situations
1. Appropriately get attention and handle interruptions
 2. Provide listener feedback
 3. Open and close conversations
 4. Negotiate different environments
 5. Interrupt others in a culturally appropriate manner
 6. Accept or decline offers
 7. Confirm or correct information
 8. Contradict information
 9. Solve conflicts
- IV. Demonstrate comprehension of messages given in American Sign Language
1. Respond accurately to instructions and details from others.
 2. Converse about topics introduced in class.
- V. Participate in the Deaf community outside the classroom setting.
1. Attend Deaf community functions
 2. Converse with native users of the language