



AMERICAN SIGN LANGUAGE I

Date 12/14/2011

C - L - CR
4 - 0 - 4

COURSE NUMBER: ASL 101

PREREQUISITE(S): None

CO-REQUISITE(S): None

COURSE DESCRIPTIONS This course is a study of visual readiness and basic vocabulary, grammar features, and non-manual behaviors, all focusing on receptive language skill developments.

TEXTBOOK(S): Lentz, Ella Mae; Mikos, Ken; Smith, Cheri. Signing Naturally: Student Workbook and DVD, Units 1-6. San Diego, CA: DawnSign Press, 2008. ISBN#978-1-58121-210-5

REFERENCE(S): N/A

- OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT:**
- License key for CyberASL website
 - Computer with internet access for supplemental Blackboard activities.
 - DVD player or DVD drive

METHOD OF INSTRUCTION: This course will use manual communication, lecture, class discussion and media. Heavy student participation will be required. Students are not permitted to speak but must use signs, gestures or writing to communicate.

GRADING SYSTEM:

93	-	100	=	A
85	-	92	=	B
77	-	84	=	C
70	-	76	=	D
Below	-	69	=	F

GRADE CALCULATION METHOD:

Chapter Quizzes and Projects	=	50%
Final Exam	=	25%
Deaf Cultural Events	=	15%
Participation	=	10%
	=	<u>100%</u>

**ATTENDANCE
POLICY:**

The student is responsible for punctual and regular attendance in all classes, laboratories, clinical, practica, internships, field trips, and other required class activities. The College does not grant excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies occur, the student is responsible for notifying instructors and completing missed work if approved for late submission by instructors.

The student is tardy if not in class at the time the class is scheduled to begin and is admitted to class at the discretion of the instructor.

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student enrolling in and attending at least one course session remains enrolled until the student initiates a withdrawal.

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

Absences for Religious Holidays: Students who are absent from class in order to observe religious holidays are responsible for the content of any activities missed and for the completion of assignments occurring during the period of absence. Students who anticipate their observance of religious holidays will cause them to be absent from class and do not wish such absences to penalize their status in class should adhere to the following guidelines:

1. Observance of religious holidays resulting in three or fewer consecutive absences: Discuss the situation with the instructor and provide written notice at least one week prior to the absence(s). Develop (in writing) an instructor-approved plan, which outlines the make up of activities and assignments.
2. Observances of religious holidays resulting in four or more consecutive absences: Discuss the situation with the instructor and provide the instructor with written notice within the first 10 days of the academic term. Develop an instructor-approved plan, which outlines the make up of activities and assignments.

**CLASSROOM
CONDUCT:**

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in

regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

CELLULAR PHONES AND PAGERS/BEEPERS: Cellular phones, pagers and beepers are not permitted to be turned on or used within the classroom. Use of these devices during classroom time will be considered a violation of the student code as it relates to “disruptive behavior.”

CLASS/LAB PROCEDURES:

Class will be conducted in American Sign Language. Students are expected to participate in class activities and prepare for class by doing assigned homework. As much as possible, students should use ASL, mime or gesture to communicate with the instructor and others in the class. Homework checks will be conducted regularly. Outside interaction with people in the Deaf community is crucial to continued success in the language.

ACCOMMODATIONS:

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services by calling (864) 592-4818, toll-free 1-800-922-3679; via email through the SCC web site at www.sccsc.edu/resources/disabilities; or by visiting the office located in the East Building Room 30-B on the SCC Central campus. Contacting Student Disability Services early in the semester gives the College an opportunity to provide necessary support services and appropriate accommodations.

COURSE OUTCOMES & OBJECTIVES:

Upon satisfactory completion of this course, the student will be able to:

- I. Employ grammatical features of American Sign Language.
 1. Distinguish between yes/no and wh-questions
 2. Use personal and possessive pronouns
 3. Practice spatial referencing and real-world orientation
 4. Produce and recognize numbers up to 100
 5. Employ negatives and negative responses
 6. Incorporate non-manual markers
 7. Display contrastive structure
 8. Differentiate between noun-verb pairs

9. Practice phrasing
10. Recognize time signs
- II. Discuss topics in American Sign Language using vocabulary and grammar introduced.
 1. Exchange personal information
 2. Describe surroundings
 3. Explain where you live
 4. Converse with others regarding family status
 5. Give reasons, opinions and suggestions regarding activities
 6. Tell about a childhood experience
- III. Develop culturally appropriate responses to situations.
 1. Confirm or correct information
 2. Exchange culturally appropriate introductions
 3. Respond to comments in culturally appropriate ways
 4. Interrupt or get attention appropriately
 5. Negotiate signing environment
 6. Keep a clear sightline
 7. Ask for repetition or clarify for understanding
- IV. Demonstrate comprehension of messages given in American Sign Language.
 1. Respond accurately to instructions and details from others
 2. Converse about topics introduced in class
- V. Participate in the Deaf community outside the classroom setting.
 1. Attend Deaf community functions
 2. Converse with native users of the language