



## BASIC DRAWING I

Date 8.11.11

**C - L - CR**  
**3 - 0 - 3.0**

**COURSE NUMBER:** ART 111

**PREREQUISITE(S):** Pre-requisites: ENG 032, MAT 032, and RDG 100

**CO-REQUISITE(S):** None

**COURSE DESCRIPTIONS** This course provides an introduction to the materials and the basic techniques of drawing.

**TEXTBOOK(S):** Edwards, Betty. *The New Drawing on the Right Side of the Brain*. New York: Tarcher/Putnam, 1999. Print ---. *The New Drawing on the Right Side of the Brain Workbook*.

**REFERENCE(S):** None

**OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT:** Art Kit- drawing supplies compiled by professor

**METHOD OF INSTRUCTION:** This course will be taught by a variety of methods, which may include lecture, discussion, and collaborative projects, in order to address multiple learning styles. Learning in this course is a mutual endeavor; faculty and students share responsibility for maintaining an atmosphere of discovery in which learning can take place.

**GRADING SYSTEM:**

|    |   |     |   |   |
|----|---|-----|---|---|
| 93 | - | 100 | = | A |
| 85 | - | 92  | = | B |
| 75 | - | 84  | = | C |
| 65 | - | 74  | = | D |
| 0  | - | 64  | = | F |

**GRADE  
CALCULATION  
METHOD:**

|   |   |      |
|---|---|------|
| Final drawing portfolio                                 | = | 60%  |
| Sketches, studies, workbook, quiz and other assignments | = | 30%  |
| Preparation, professionalism, participation             | = | 10%  |
|   | = | 100% |

The acceptance of late assignments, the chance to deliver a presentation after its due date, and the opportunity to take a make-up test for one that was missed are all privileges that may or may not be granted by the instructor. If these are allowed, a student may take advantage of the opportunity **only once** (i.e., one late paper or speech and one make-up test) after presenting documented evidence of justification for taking advantage of the privilege.

Students found guilty of committing an act of academic misconduct at any level of their class work/communication (including, but not limited to, homework, drafts of assignments, journals, online discussion board postings, outlines, and classroom discussions) will receive a sanction. All students suspected of academic misconduct will be referred to the vice president of Student Affairs. See Academic Conduct below, as well as section III.C of the Student Code for Spartanburg Community College.

**ATTENDANCE  
POLICY:**

The student is responsible for punctual and regular attendance in all classes, laboratories, clinical, practica, internships, field trips, and other required class activities. The College does not grant excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies occur, the student is responsible for notifying instructors and completing missed work if approved for late submission by instructors. Students should not expect instructors to re-teach material. In order to return to class prepared, students should follow

the instructor's agenda and, if possible, communicate with classmates.

The student is tardy if not in class at the time the class is scheduled to begin and is admitted to class at the discretion of the instructor. In addition, students are expected to remain in class for the entire time it is scheduled.

Students should be aware that participation grades are drastically influenced by absenteeism, tardiness, and leaving class early. Essays and presentations, exams, in-class assignments, homework, and quizzes may earn zeroes if they are due when a student is absent, if they are due at the beginning of a class period for which the student is tardy, or if they are due at the end of a period when a student has left early.

See the instructor's addendum for specific policies regarding the acceptance of late work and the ability to make up missed tests. **If they are allowed, only one major assignment and one test may be completed/submitted late.**

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student enrolling in and attending at least one course session remains enrolled until the student initiates a withdrawal. The instructor's signature is not required; students wishing to withdraw must contact the Student Records office (864-592-4681 or [www.sccsc.edu/Records](http://www.sccsc.edu/Records) or visit room SSB 156 on Central Campus).

Withdrawal Policy: During the first 75% of the course, a student may initiate a withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. (Neither can an instructor; instructors do not initiate withdrawals at any point.) Extenuating circumstances require documentation and approval by the appropriate department head and academic dean. **The deadline for students who wish to withdraw from this course is**

\_\_\_\_\_.

Absences for Religious Holidays: Students who are absent from class in order to observe religious holidays are responsible for the content of any activities missed and for the completion of assignments occurring during the period of

absence. Students who anticipate their observance of religious holidays will cause them to be absent from class and do not wish such absences to penalize their status in class should adhere to the following guidelines:

1. Observance of religious holidays resulting in three or fewer consecutive absences: Discuss the situation with the instructor and provide written notice at least one week prior to the absence(s). Develop (in writing) and instructor-approved plan which outlines the make up of activities and assignments.
2. Observances of religious holidays resulting in four or more consecutive absences: Discuss the situation with the instructor and provide the instructor with written notice within the first 10 days of the academic term. Develop an instructor-approved plan with outlines the make up of activities and assignments.

**CLASSROOM  
CONDUCT:**

**ACADEMIC DISHONESTY:** Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Planner & Handbook, particularly the Plagiarism Matrix..

**CELLULAR PHONES AND PAGERS/BEEPERS:** Cellular phones, pagers and beepers are not permitted to be turned on or used within the classroom. Use of these devices during classroom time will be considered a violation of the student code as it relates to “disruptive behavior.”

In Humanities & Languages courses, all electronic devices such as cell phones, laptops, blackberries, iPods, MP3 players, and other PCDs are not allowed in the classroom. (Laptops may be brought in only if the instructor specifically requests them.) Bluetooth devices, ear plugs, and earphones are prohibited as well. With proper identification, emergency responders may keep cell phones active during class.

**CLASS/LAB  
PROCEDURES:**

See instructor's addendum

**ACCOMMODATIONS:**

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services by calling (864) 592-4818, toll-free 1-800-922-3679; via email through the SCC web site at [www.sccsc.edu/resources/disabilities](http://www.sccsc.edu/resources/disabilities); or by visiting the office located in the East Building Room 30-B on the SCC Central campus. Contacting Student Disability Services early in the semester gives the College an opportunity to provide necessary support services and appropriate accommodations.

**STUDENT LEARNING GOALS:**

**Upon satisfactory completion of this course, the student should be able to:**

- I. Examine methods and materials of drawing
  - A. Exhibit knowledge of the properties of dry media
  - B. Exhibit knowledge of the properties of wet media
  - C. Exhibit knowledge of the properties of paper & tools
  
- II. Investigate techniques of drawing
  - A. Demonstrate investigations of edge and contour
  - B. Demonstrate investigations of space and form
  - C. Demonstrate investigations of perspective
  - D. Demonstrate investigations of value
  - E. Demonstrate investigations of texture
  
- III. Explore and complete compositions
  - A. Explore and present gesture drawing
  - B. Explore and present still life drawing
  - C. Explore and present landscape drawing
  - D. Explore and present architecture drawing
  - E. Explore and present figure drawing
  - F. Explore and present abstract drawing
  - G. Explore and present subconscious/In-ward based drawing
  
- IV. Analyze approaches of drawing
  - A. Analyze methods, techniques, and materials
  - B. Analyze historical trends and impacts
  - C. Analyze contemporary trends and impacts