

ANNUALS AND PERENNIALS

Revised 8/10/2009

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COURSE NUMBER: HRT 108

PREREQUISITE(S): None

CO-REQUISITE(S): None

COURSE DESCRIPTIONS This course is a survey of herbaceous plants, both annual and perennial, which can be grown in local gardens. Emphasis is on form, texture, size, blooming season, color, and culture.

TEXTBOOK(S):

REFERENCE(S): Annuals and Perennials,
Spartanburg Community College,
Horticulture Department

OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT:

METHOD OF INSTRUCTION: This course will be taught by lecture, Powerpoint slide presentations, plant samples and demonstrations.

GRADING SYSTEM:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
60	-	69	=	D
Below	-	60	=	F

**GRADE
CALCULATION
METHOD:**

Quiz I	=	15%
Quiz II	=	15%
Quiz III	=	15%
Quiz IV	=	15%
Quiz V	=	15%
* Report	=	<u>25%</u>
		100%
* Trip Report		

**ATTENDANCE
POLICY:**

Students are required to have punctual and regular attendance in all classes, laboratories, field trips, and other class activities. The College does not have an official attendance policy; except that it is the student's responsibility to withdraw from a class and a student can not officially withdraw from a class after 75% of the semester. However, attendance will be kept and therefore, the student is responsible for notifying instructors of absences and completing work missed.

In lieu of the college's no attendance policy, the horticulture department has a 75% attendance and participation requirement in order to receive a "C" or higher grade for the course. If a student exceeds this percentage of absences and thus the course work and participation, then they will not receive a "C" or higher grade for the course. This is a requirement due to the tremendous hands on learning exercises provided in all horticulture classes.

Students are tardy if not in class at the time the class is scheduled to begin. Tardy students are admitted to class at the discretion of the instructor.

If a student misses a test or an assignment, he must check with the instructor to see when he can make up the work and make arrangements to do so. The missed assignment must be made up within a week or the student receives a zero (0) for that assignment. It is up to the instructor of the course to decide whether or not an excuse for the missed assignment

is acceptable.

Absences for Religious Holidays: Students who are absent from class in order to observe religious holidays are responsible for the content of any activities missed and for the completion of assignments occurring during the period of absence. Students who anticipate their observance of religious holidays will cause them to be absent from class and do not wish such absences to penalize their status in class should adhere to the following guidelines:

1. Observance of religious holidays resulting in three or fewer consecutive absences: Discuss the situation with the instructor and provide written notice at least one week prior to the absence(s). Develop (in writing) an instructor-approved plan which outlines the make up of activities and assignments.
2. Observances of religious holidays resulting in four or more consecutive absences: Discuss the situation with the instructor and provide the instructor with written notice within the first 10 days of the academic term. Develop an instructor-approved plan which outlines the make up of activities and assignments.

ACADEMIC CONDUCT:

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

COURSE PROJECTS:

Failure to submit a project before the conclusion of the semester will result in an "F", unless the instructor concludes extenuating circumstances to be the reason. In that case, the student will receive an "I". The student must submit the project by the end of the following semester or the grade automatically becomes an "F".

CELLULAR PHONES AND PAGERS/BEEPERS: Cellular phones, pagers and beepers are not permitted to be turned on or used within the classroom. Use of these devices during classroom time will be considered a violation of the student code as it relates to “disruptive behavior.”

CLASS/LAB PROCEDURES:

Powerpoint presentations of the plants to be identified for ID quizzes on particular groups of plants will be placed in Blackboard online

ACCOMMODATIONS:

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services. You may contact Student Disability Services by calling, (864) 592-4811, toll-free 1-800-922-3679; via email through the Spartanburg Community College web site at www.sccsc.edu/SDS/; or by visiting the office located in the Dan Lee Terhune Student Services Building, room 112 of the Spartanburg Community College campus. By contacting Student Disability Services early in the semester, students with disabilities give the College an opportunity to provide necessary support services and appropriate accommodations

INSTRUCTOR INFO: Jason Bagwell, Office A-3, (864)592-4646, bagwellj@sccsc.edu

**COURSE
COMPETENCIES &
OBJECTIVES:**

Upon satisfactory completion of this course, the student will be able to:

- I. Describe the general techniques in the design, planting, maintenance and use of herbaceous plants in landscape plantings
 1. Demonstrate design concepts such as form, texture and color and how they relate to the use of herbaceous plants.
 2. Explain the correct procedures for planting herbaceous plants.
 3. Discuss the proper maintenance techniques to keep herbaceous plants in good form and health.

- II. Select and use selected annuals for seasonal color.
 1. Be able to identify annuals and their site preferences.
 2. Be able to select the proper variety as to color and size.
 3. Understand the preferred seasonal growth of various annuals.

- III. Select and use herbaceous perennials and ornamental grasses for landscape gardening.
 1. Be able to identify perennials and ornamental grasses and their site preferences.
 2. Be able to select the proper plant as to color and size.
 3. Be able to use design concepts and place plants together in pleasing arrangements in designs.

- IV. Select and use herbs, bulbs, corms, tubers and tuberous roots for seasonal color.
 1. Be able to identify herbs, bulbs, corms, tubers and tuberous roots and their site preferences.
 2. Be able to extend the flowering season with certain plants from this group.
 3. Be able to use design concepts to place plants together in pleasing arrangements in designs.