

World History I

<u>COURSE NUMBER:</u>	HIS 104
<u>PREREQUISITE(S):</u>	Eng 100, Rdg 100
<u>CO-REQUISITE(S):</u>	
<u>COURSE DESCRIPTION:</u>	This course covers world history from prehistory to circa 1500 C.E., focusing on economic, social, political and cultural aspects of people before the onset of western dominance and identifying major patterns and trends which characterized the world in each era.
<u>TEXTBOOK(S):</u>	McKay, Hill & Buckler. <i>A History of World Societies</i> . Volume I to 1715. Eighth Edition. Boston: Bedford/St. Martin's, 2009. ISBN# 13-978-0-312-68294-1
<u>OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT:</u>	Computer with Internet access, Internet Explorer 5.0 or higher or other current browser, Java, word processing software (must be able to save Word format), and anti-virus software.
<u>METHOD OF INSTRUCTION:</u>	This course will be taught via the Internet using a variety of methods, which may include reading assignments, online chapter notes, electronic discussions and e-mails and other collaborative learning techniques.
<u>GRADING SYSTEM:</u>	90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D 59 - 00 = F

**GRADE
CALCULATION
METHOD:**

Exam 1 = 15%

Exam 2 = 15%

Exam 3 = 15%

Exam 4 = 15%

Exam 5 = 15%

Papers = 15%

Online participation = 10%

CONFIDENTIALITY:

All students' e-mail addresses may be available to other students in the class. Although some assignments in an online course may encourage or require peer communication, the instructor will make every effort to protect the confidentiality of any personal communication (for example, grades). However, you should recognize that e-mail and other electronic media are not secure; there is no guarantee of the privacy of your e-mail or other personal information.

**APPROPRIATE
ONLINE BEHAVIOR:**

The use of Spartanburg Community College's website, e-mail service or course management software for creation and/or distribution of material not pertaining to course participation is prohibited and is grounds for dismissal according to College policy under "disruptive behavior." Such actions, include, but are not limited to:

- Inappropriate use of email and discussion boards for:
 - Harassment
 - Unlawful solicitation
 - "Spamming"
 - "Flaming"
- Use of online editing tools within the course management software to:
 - Create offensive material

- Link to inappropriate materials

ATTENDANCE POLICY

An electronic e-mail is required from each student to the instructor by the end of the drop/add period. At this time the instructor will drop the student from the course if it is not received.

Students are responsible for accessing the web class weekly to meet the course requirements of exams, discussion board and paper submissions.

Exams will be taken on campus in the College's Testing Center and are of the pen/pencil variety. It falls on the student to make the appropriate arrangements in his/her schedule. For students who are not local and unable to test on this campus, contact the instructor immediately.

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student who stops attending the online class and fails to initiate a withdrawal will remain on the class roster. *With this in mind, for every assignment, test or exam not completed while still enrolled in the course the student will receive a grade of zero and the final course grade will be calculated accordingly.*

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

ACADEMIC CONDUCT:

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from

course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

CLASS/LAB PROCEDURES:

None

ACCOMMODATIONS:

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services. You may contact Student Disability Services by calling, (864) 592-4811, toll-free 1-800-922-3679; via email through the Spartanburg Community College web site at www.sccsc.edu/SDS/; or by visiting the office located in the Dan Lee Terhune Student Services Building, room 112 of the Spartanburg Community College campus. By contacting Student Disability Services early in the semester, students with disabilities give the College an opportunity to provide necessary support services and appropriate accommodations.

COURSE COMPETENCIES & OBJECTIVES:

Upon satisfactory completion of this course, the student will be able to:

- I. Examine the origins of ancient societies in Mesopotamia, Africa, India and China, 4000-500 B.C.E.
 1. Describe the progress toward civilization in the Paleolithic & Neolithic eras.
 2. Describe civilization in Mesopotamia and Africa.
 3. Describe civilization in Ancient India and China.

- II. Examine the formation of the Classical Societies, 500 B.C.E. -500 C.E.

1. Describe society in newly unified China.
2. Describe society and the quest for salvation in India.
3. Describe the Mediterranean world under the Greeks.
4. Describe the Mediterranean world under the Romans.

III. Examine world societies during the postclassical era, 500-1000 C.E.

1. Describe the Byzantine Empire.
2. Explain the rise and expansion of Islam.
3. Describe the Sui, Tang and Song dynasties of China.
4. Describe Mayan and Toltec civilization.

IV. Examine world contacts and conflicts, 1000-1300 C.E.

1. Describe European society during the Early and High Middle Ages.
2. Describe the Mongol empire.
3. Describe feudal Japan.
4. Describe the society and culture of Sub-Saharan Africa.

V. Examine the process of consolidation and

interaction of world civilizations, 1300-1500 C.E.

1. Describe Western Europe during the Later Middle Ages and Renaissance.
2. Contrast European exploration and colonization with Chinese exploration under the Ming dynasty.
3. Describe Aztec and Inca society and the impact of European penetration.

VI. Assess the forces and factors affecting world cultures..

1. Assess historical issues relating to nonwestern and western cultures.
2. Appraise western and nonwestern progress.

**GENERAL
EDUCATION
OUTCOMES:**

Upon satisfactory completion of this course, the student should be able to demonstrate:

- I. Their knowledge of the value and significance of diverse cultures.
- II. Their knowledge of global, political, social, economic and historical perspectives.

SYLLABUS ADDENDUM

CHAPTER OUTLINE:

1. Early Civilization in AfroEurasia, c1
2. Indian Society, c2
3. China's Classical Age, c3

EXAM 1

4. The Greek Experience, c4
5. The World of Rome, c5
6. East Asia and Spread of Buddhism, c6

EXAM 2

7. Europe and Western Asia, c 7
8. The Islamic World, c8
9. African Societies and Kingdoms, c9 (pgs. 229-244)

EXAM 3

10. Civilizations of the Americas, c10
11. Central and Southern Asia, c11
12. East Asia, c12

EXAM 4

13. Europe in the Middle Ages, c13
14. Europe in the Renaissance, c14 (pgs. 386-403)
15. Global Contact, c15

EXAM 5

